

# The Global Emergency to Fix Education to Preserve the Human Civilization!

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An urgent report for heads of Governments, National Administrative Agencies, Financial Institutions, Global Organizations, Tech corporations, Social and News Media, Universities, and Educational institutes.

**Summary:** Universally education has been training students in “competition” and “technical skills” at the cost of “ability to connect” and “relationship skills” all the way from the industrial revolution. This has been creating numerous conflicts, nuclear stalemate, globally unhealthy relational conditions, environmental issues, crisis-prone, unstable, with potential in 2 or 3 decades for certain risks like such as societal collapse, high-tech extremism, and high-tech fascism with a threat to the existence or stability of civilian governments. There is an emergency need to shift the primary focus of education universally to advance relational conditions to preserve human civilization. The foundations laid have been discussed.

I have done extensive research work (30years) on the foundations of both physical sciences and social sciences, which is essential to understand the holistic picture of what is going on in the world. This is a summary report of what I have discovered, as the root cause of major problems globally: Our educational systems. The foundations laid to fix it is discussed.

All the way from the industrial revolution, education was focusing on technical training and competition. Maintaining relationships was not the focus of education. So, while the world was evolving technologically, but relationships were deteriorating, with numerous wars and social relations deteriorating, with extremist ideological groups rising in Europe and other parts of the world. We had world war1, world war2, the civil war in the US, and genocide in Germany, after the industrial revolution. During World War II extensive atrocities were committed. Families and social ties have weakened with the divorce rate increasing to 50percent. As more of the nation's becoming technologically advancement more of these issues was spreading to the rest of the world.

Let me summarize the 2050 report titled “The Analysis of global crises, Highly Adverse Long-Term Trend, and Prevention”. A world that is trained to compete themselves by technical skills, has been increasing defensive emotions and instincts, promoting the behaviors associated with defending in every aspect of human life. The ability to connect through empathy, bonding, benignity, and curiosity, has been highly compromised in every aspect of human life with people and the environment. This has led to a world that is filled with the following issues:

- Nations that must defend themselves through nuclear weapons, with the total number of nuclear weapons required far more than that is required to destroy all life on earth.

- Creating a more number of technically skilled, but less relationally skilled population. This translates into a lack of entrepreneurs needed to provide adequate jobs with adequate pay. So, nations, irrelevant of how rich they are, have high-income equality, people living paycheck to paycheck, homeless, hungry, and poor.
- A large number of people live largely with personal survival as the basic drive of life, due to a lack of connection to the community around them.
- Inflation skyrocketing because people need to get benefit is much more than to serve. This keeps governments printing currencies resulting in ever-increasing inflation.
- New technology is being deployed without planning how it will impact people's life such as jobs, psychology, and communal wellbeing.
- Breakdown in relations between scientists, entrepreneurs, governments, and people leading to a breakdown in tackling global problems such as a pandemic or global warming.
- Potential for risk of high-tech extremism, as ever-increasing damage to relational climate, with people with high defensive emotions, and advancement of technology
- Family instability with more and more children born to single-parent families, leading to more emotional issues among children and parents.
- A bubble-like growth with the nations, organizations, people, etc. related to the need to defend, instead of development of real connection involving bonding between them. This is an unstable form of relational environment that can break anytime leading to cascading crises situation or major conflicts
- Extensive damage to the environment by global warming, pollution, destruction of natural resources, and mass extinction of species.

A 1973 MIT study [9A] had predicted and confirmed again this year [9B] that economic productivity will significantly start reducing by 2040, leading to societal collapse, due to resource constraints, pollution, low birth rate, etc. While this study seems controversial, and opinions may be politically biased, but the resource constraint issue is a challenge for growth. In [3A] I discussed that these problems are symptoms of underlying relational and emotional issues.

In 2 or 3 decades, we will have people that are untrained relationally from the beginning of civilization, will coexist with advanced technologies that can be used as weapons of mass destruction. For example, AI-powered transportation, AI-powered nanotechnology, AI-powered health industry, AI-powered drones; domestic, industrial, and military Robotics; Cyborg technology – humans linked to AI-assisted body adoptions; Numerous private space stations of large sizes; Designer viruses and microbes; Synthetic biology; Quantum Computing, which is infinitely more powerful than current technology; This unhealthy mix creates a dangerous situation in which people can be subjected to extreme events with large loss of life.

More the technology advances, sustaining an education system that purely trains future generations largely in mastering “technical skills” and “competition”, has existential consequences. If a political party or leader is bent on maintaining superiority as the main thing, at the cost of connective aspects, we call it fascism. Education universally is focused on motivating people to be superior, at the

cost of connective aspects. That is education itself is promoting fascism. It explains the rise of fascism in Europe, after the increase in literacy, after the industrial revolution. Now we have a new trend. Education focuses extensively on technical skills, with less importance on relational skills. **In other words, educational systems universally are promoting high-tech fascism, which will be the ultimate outcome of the current trend.** Here I am not talking about high-tech industries currently existing which largely serve the consumer and promote connective skills. I am talking about the future potential for real fascism that intends to enslave and not serve people.

Lack of relationally healthy environment puts at risk the existence of civil governments themselves, with civil rights, freedom, equality, legal rights, etc. Because a small rogue corporation with lethal technology can take over the entire world, to demonstrate superiority, rule the world through purely technological means and terror, removing everything involving human control such as government, legal infrastructure, law enforcement, news media, police, military, etc. Technology can advance to a point where all these can be wiped out instantaneously without warning. Eventually, this infighting among multiple fascist groups will convert the world into a hell-like living condition. The only way to prevent such a situation is to create a relationally healthy world so that there is no chance of such things happening. The only way to defeat high-tech fascism is to prevent the rise of it because it is hard to reverse it, once it emerged.

Healthy economic conditions require people who are skilled both in technology and relationship management for creating new businesses for creating, employment, constructive tools, providing adequate pay, sufficient productivity, and trade, reducing economic environment, maintaining a healthy environment, reducing inflation and trade deficit, etc.

Let me summarize. **A world rapidly advancing in technology requires matching advancement in relationships. The world has enough technology now, the most important focus needs to be how to use it for constructive social and economic growth to make our lives better rather than destroying ourselves. The education systems throughout the world need to change from technical and competition-based to relationship-based to promote and maintain a healthy relationship to ensure the survival of human civilization.**

Creating a relationship-based education requires teaching about emotions and relational skills so that they can have economic success, and also maintain meaningful and stable relationships with each other and with the environment around on both individual, national and global levels. In fact, economic productivity and stability require relational advancement. Education needs to treat students as emotional beings rather than knowledge beings processing information only. The foundational ideas necessary to reform the educational system have been laid in the bookset 'The emotional and relational foundations of human advancement' [2] by the author. The detailed report and solutions on which this summary is based are presented in reference [3A]. The information regarding the author is presented in references [1]. A separate organization called UNITESERVE [4] is planned to help in the relational advancement and management of the world. Please see references on the next page. There are also numerous textbooks and available on emotional intelligence and relationships to help with research and development.

# References

- 1) Author Site: [www.sureshmaran.com](http://www.sureshmaran.com). The site has author information and a blog. The author uses [www.linkedin.com/in/sureshmaran](https://www.linkedin.com/in/sureshmaran) as the primary communication site. The author is available on Twitter, and Facebook, at handle @sureshmaran

Files related to all research work from the author can be downloaded from the following sites:

[publications.uniteserve.com](http://publications.uniteserve.com) (in not, look in the following.)

[www.researchgate.net/profile/Suresh\\_Maran](http://www.researchgate.net/profile/Suresh_Maran)

[independent.academia.edu/sureshmaran](http://independent.academia.edu/sureshmaran)

For company documents please look at reference [5] below.

- 2) Emotional and Relational Foundations of Human Advancement by the Suresh K Maran

A. Volume I: The Individual – The human mind, relationships, and personal success.

B. Volume II: The Human Evolution – The relational and economic evolution of nations and groups.

C. Volume III: Scientific Relationism – The Relational Principles for a fit society.

The official Website is [www.scientificrelationism.com](http://www.scientificrelationism.com)

The book is available on Amazon Kindle, and other online eBook platforms. Please visit [scientificrelationism.com/shop](http://scientificrelationism.com/shop) for more information.

- 3) Research work by Author:

A. Analysis of global crisis, Highly Adverse Long-Term Trend, and Prevention by Suresh K Maran.

It is available from [Researchgate.net](https://www.researchgate.net), [Academia.Edu](https://www.academia.edu), and [Archive.org](https://www.archive.org).

B. Grand Unification of Human Knowledge. Please download the paper here: Download from [Research Gate](https://www.researchgate.net), or [Academia.edu](https://www.academia.edu)

C. Organization and Management of Human Knowledge. Please download the papers from [Research gate](https://www.researchgate.net), or [Academia.edu](https://www.academia.edu)

D. Global Emergency to Fix Education to Preserve Human Civilization, Suresh K Maran, (this paper, available online) at [Researchgate.net](https://www.researchgate.net), [Academia.edu](https://www.academia.edu), and [Archive.org](https://www.archive.org).

- 4) The UNITESERVE project

The official Website is [www.uniteserve.com](http://www.uniteserve.com)

LinkedIn <https://www.linkedin.com/in/uniteserve>

Instagram, Twitter, and Facebook: @uniteserve

[linkedin.com/company/uniteserve](https://www.linkedin.com/company/uniteserve)

[Company files can be downloaded at the following links:](#)

- A. [www.uniteserve.com/documents](http://www.uniteserve.com/documents), which will have up-to-date info and briefing. The documents will be also available in the list next.
  - B. [publications.uniteserve.com](http://publications.uniteserve.com)
  - C. <https://archive.org/details/@uniteserve>
  - D. [linkedin.com/company/uniteserve](https://www.linkedin.com/company/uniteserve)
  - E. [linkedin.com/in/sureshmaran](https://www.linkedin.com/in/sureshmaran)
- 5) The various Company Documents are given below. To download the documents please visit the links in reference 4.
- A. The UNITESERVE Proposal
  - B. The UNITESERVE Manual
  - C. The UNITESERVE Constitution
  - D. The UNITESERVE Organization Plan
  - E. The UNITESERVE Feedback System
- 6) YouTube videos: [UNITESERVE YouTube channel](#)
- A. Author Experience: [Founder Introduction Series](#) YouTube Playlist.
  - B. UNITESERVE feedback system: [How to manage.](#)
  - C. UNITESERVE platform: [YouTube Playlist.](#)
  - D. Book Introduction: [Scientific Relationism Playlist.](#)
- 7) RQ-TQ imbalance problem
- A. RQ-TQ Imbalance problem by Suresh K Maran. This is an excerpt from the introduction in the bookset [2]. Available in researchgate.net or academia.edu.
  - B. RQ-TQ Imbalanced Evolution: Greatest Challenge Facing humanity? <https://youtu.be/HAX51nXbqBI>.
  - C. RQ-TQ Imbalanced Evolution 2: Physical vs social sciences [https://youtu.be/ 6ihUzcQhFY](https://youtu.be/6ihUzcQhFY).
  - D. [Amygdala, Defensive Emotions and Global Problems: https://www.scientificrelationism.com/content/amygdala-defensive-emotions-and-global-problems](https://www.scientificrelationism.com/content/amygdala-defensive-emotions-and-global-problems) (link to YouTube videos and references).
- 8) Foundation research work from scientists and scholars
- A. LeDoux, J.E., [The Emotional Brain](#).
  - B. Daniel Goleman, The Emotional Intelligence.
  - C. Descartes Error, by Antonio Damasio.
- 9) Papers on Collapse of Civilizations
- A. Herrington, G. Update to limits to growth: Comparing the world3 model with empirical data. J Ind Ecol. 2021; 25: 614– 626. <https://doi.org/10.1111/jiec.13084>

- B. Society is right on track for a global collapse, new study of infamous 1970s report finds:  
<https://www.livescience.com/collapse-human-society-limits-to-growth.html>
- C. Physicists: 90% Chance of Human Society Collapsing Within Decades  
<https://www.ecowatch.com/human-society-collapse-deforestation-2646869167.html#toggle-gdpr; Original article> Bologna, M., Aquino, G. Deforestation and world population sustainability: a quantitative analysis. *Sci Rep* **10**, 7631 (2020).  
<https://doi.org/10.1038/s41598-020-63657-6>
- D. [Global warming will hit 1.5C by 2040, warns IPCC report](https://www.ft.com/content/9a11b08c-4fb3-49ec-8939-9d853745bfce),  
<https://www.ft.com/content/9a11b08c-4fb3-49ec-8939-9d853745bfce>
- E. [The next recession: Here's when the 'everything bubble' will burst](https://fortune.com/2021/12/09/next-recession-heres-everything-bubble-markets-2021-2022-covid-murray-sabrin/);  
<https://fortune.com/2021/12/09/next-recession-heres-everything-bubble-markets-2021-2022-covid-murray-sabrin/>;
- F. [High inflation & liquidity, bubble in asset prices: What can RBI do now? Read more at](https://economictimes.indiatimes.com/markets/stocks/news/high-inflation-liquidity-bubble-in-asset-prices-what-can-rbi-do-now/articleshow/84589047.cms):  
<https://economictimes.indiatimes.com/markets/stocks/news/high-inflation-liquidity-bubble-in-asset-prices-what-can-rbi-do-now/articleshow/84589047.cms>
- G. [40 years later, time has not been kind to The Limits to Growth](https://www.aei.org/carpe-diem/40-years-later-time-has-not-been-kind-to-the-limits-to-growth/), <https://www.aei.org/carpe-diem/40-years-later-time-has-not-been-kind-to-the-limits-to-growth/>. This article opposes limits of growth.
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